

Faculty Outcomes

Faculty Outcome 1

Faculty Members will demonstrate that they can successfully relay their lesson objectives to the students in their class. Faculty will demonstrate that they can successfully instruct the didactic components involved in becoming a MFT. (New this year) Faculty will demonstrate they were able to be successful in teaching the foundational competencies (now called domains) that were a focal part of the class.

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FO1 Assessment and Benchmark

- **Assessment measure** – Students assess the faculty member on how capable the teacher was in a variety of domains related to instruction (please see course evaluation). Teachers will receive an average of 4 or higher on all the measured variables. Faculty is rated on a scale of 1 – 6.
- **Benchmark** – 80% of teachers will receive an average of 4 or higher on their course evaluations as rated by their students and the average for all teacher evaluations will be 4 or higher. (New this year) 100% of teachers will meet with the faculty assessment committee to discuss scores below a 4.

Faculty Outcome 2

Faculty members will demonstrate that they self-report as being competent in all 12 of the foundational competencies (now called Domains) that they

are responsible for imparting to the students. This FO was introduced in the winter of 2012.

FO2 Assessment and Benchmark

- **Assessment Measure** – Faculty take the competency evaluation which asks them to report on their competency related to 12 variables or domains. The measure is between 1 - 6 with 5 being exceptional and 6 being expert (could write a book or run a workshop on the relevant competency). Please see the foundational competency assessment.
- **Benchmark** – 80% of faculty will average above a 5 on all 12 foundational competencies (now called Domains).

Faculty Outcome 3

Faculty will demonstrate that they are clinically competent and are able to actually conduct the MFT processes which they intend to educate others on.

Faculty will demonstrate that they are actively offering strength-based systemic therapy services to a diverse population in the community. Additionally, if a faculty member teaches a class, he/she will demonstrate that over 20% of his/her caseload involves working with a population or from a theoretical position that is consistent with the material taught in their class

FO3 Assessment and Benchmark

- **Assessment** – historically our assessment has been a verbal response. (New this year) Faculty fills out an assessment which asks them detailed information about their clinical work and experience (see Faculty Clinical evaluation).
- **Benchmark** – 80% of faculty will report engaging in a minimum of 5 clinical MFT interventions a week (MFT intervention with clients and/or MFT supervision). 80% of faculty who teach a class will spend 20% or more of their clinical time conducting interventions relevant to the subject they teach.

Faculty Outcome 4

Faculty will demonstrate that they have the appropriate credentials (experience and education) to mentor DFI students. All faculty members will demonstrate that they are licensed professionals. All faculty members will demonstrate that they have a graduate level or higher education in MFT. All faculty supervisors will either be AAMFT approved supervisors or will be in supervision of supervisor with an AAMFT approved supervisor.

FO4 Assessment and Benchmark

- **Assessment** – review of all faculty CV's and resumes to ensure compliance. (new this year) faculty fill out an evaluation in which they are asked about their licensure, supervisory status, education and experience.
- **Benchmark** – 80% of faculty will be appropriately credentialed.

Faculty Outcome 5

Faculty members will demonstrate that they offered effective supervision to their supervisees, which served to improve the student therapist's competency.

FO5 Assessment and Benchmark

- **Assessment measure** – We received feedback from both supervisors and students that our old assessment was not particularly useful. We will be having a new assessment measure which will have the students' rate how effective the supervisor was increasing the student's competency in each of the 11 domains.
- **Benchmark** – 80% of Faculty supervisors will receive a 3 or higher on their supervisor evaluations, which are completed by the students.