



Mission, Program Goals, Student Learning Outcomes, Benchmarks, & Targets

Institution's Mission

Denver Family Institute (DFI) is a private, nonprofit organization that exists to strengthen relationships in our community through quality marriage and family therapy (MFT) training and services. The provision and continuous improvement of these services is our core mission.

To achieve this mission, we provide marriage and family therapy training, consultation to community agencies, and relational therapy to families, couples, and individuals regardless of income. Our focus is on strength-based and systemic therapy rooted in multiculturalism, social justice, and ethical principles & practices congruent with the values of our accrediting body and the mission of the American Association for Marriage and Family Therapy (AAMFT).

Institution's Vision

To be Colorado's Leader in training students to be competent in the process of conducting strength-based and systemic therapy rooted in multiculturalism, social justice, and ethical principles & practices.

COAMFTE Mission, Goals, and Outcomes Template

Program Goal #1:

Intrapersonal Skills

Students will advance personal growth in support of the therapists' systemic knowledge and skill development



Student Learning Outcomes

(1.1) Students demonstrate strong therapeutic relationship development through behaviors of trustworthiness, hopefulness, and motivation of clients.

(1.2) Students demonstrate therapeutic leadership through behaviors of guidance of a session, effective use of authentic self, and insurance of safety.

(1.3) Students demonstrate an ability to identify personal strengths and constraints in the therapy process. Identification happens through mindfulness, wisdom, and genuine curiosity

(1.4) Students will demonstrate ability to identify multicultural, social location, and social justice personal constraints and strengths in the therapy process.



Program Goal #2:

Theoretical Skills

Students will learn a variety of MFT theories and models.



Student Learning Outcomes

(2.1) Students demonstrate knowledge of conceptual foundations that underpin MFT models.

(2.2) Students demonstrate knowledge of systemic and relational clinical applications that derive from systemic models.

(2.3) Students demonstrate an ability to think critically about multicultural, social location and social justice effects of different systemic models.



Program Goal #3:

Clinical Skills

Students will learn & apply systemic assessment, diagnosis, treatment planning, & interventions to advance therapeutic change



Student Learning Outcomes

(3.1) Students demonstrate an ability to systemically develop case-relevant assessments, hypotheses, treatment plans, and interventions.

(3.2) Students demonstrate an ability to integrate a DSM diagnostic framework with systemic/relational assessment.

(3.3) Students demonstrate ability to incorporate multicultural, social location, and social justice-relevant factors into assessment, diagnosis, treatment planning, and intervention.

(3.4) Student's apply resilience and strength-based interventions in therapy that are systemic and relational



COAMFTE Mission, Goals, and Outcomes Template

Benchmarks & Targets

80% of students will pass every class required to graduate (pass/fail)

80% of students will attain a (4) or greater on self-evaluation of student learning outcomes by graduation

80 % of students will attain a (4) or greater by supervisors who evaluate student outcomes by graduation

80 % of students will attain faculty panel approval for the successful completion of a Capstone project

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Program Goal #4:

Diversity & Social Justice:

Students will advance culturally responsive & social justice practices into MFT work.



Student Learning Outcomes

(4.1) Students demonstrate awareness of the implications of their own and others' social identities and experiences in practice.

(4.2) Students demonstrate knowledge of the larger sociopolitical contextual factors, history, and contemporary issues that may impact people's lives and therapy practice.

(4.3) Students demonstrate an ability to conduct clinical practice with attention to the sociopolitical contextual factors of social identities, power, history, contemporary issues, community and community service provider intersections, and the therapy relationship.



Program Goal #5:

Professional & Ethical Practice

Students apply ethical and professional standards and judgment in MFT practice.



Student Learning Outcomes

(5.1) Students apply AAMFT and Colorado Revised Status (CRS) Code of Ethics in practice and professional relationships.

(5.2) Students demonstrate professional responsibility in management of mental health system practice requirements (e.g maintaining files).

(5.3) Students demonstrate ability to collaborate and consult with other professionals appropriately.

(5.4) Students assess for multicultural, social location and social justice effects of Code of Ethics and mental health laws within therapy.

(5.5) Students demonstrate therapist self-care through self-assessment of fitness to practice, limits of competence, and "burnout."



Program Goal #6:

Research

Students use research to inform MFT practice.



Student Learning Outcomes

(6.1) Students demonstrate knowledge of relevant research to inform MFT practice.

(6.2) Students demonstrate ability to apply relevant research to MFT practice.

(6.3) Students demonstrate ability to think critically about multiculturalism, social location, and social justice relevance to MFT practice.



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